

Name:

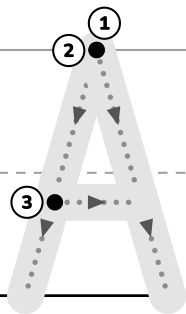
Date:

Letter A a

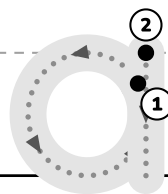
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



arrow

A

A

A

A

A

A

A

A

A

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A

A

A

A

A

A

a

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Name:

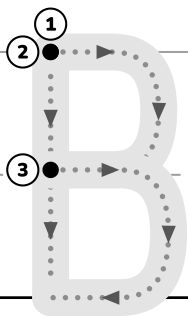
Date:

Letter B b

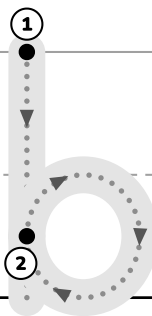
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase

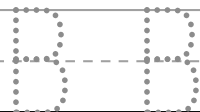
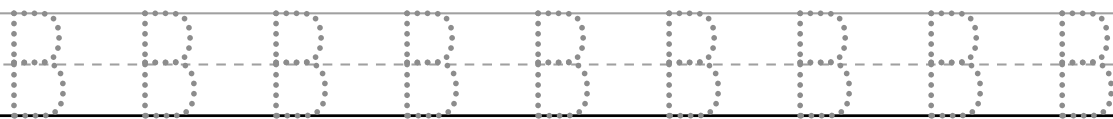


lowercase

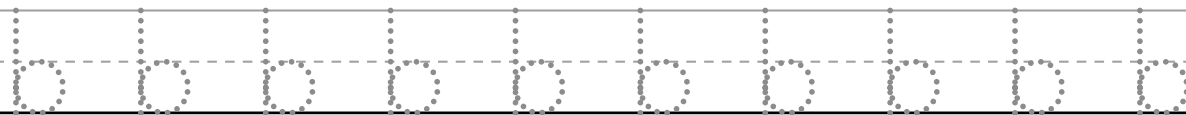
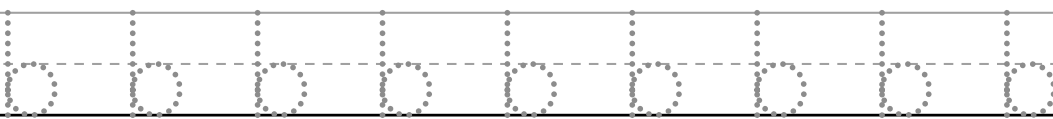


bee

B



b



Name:

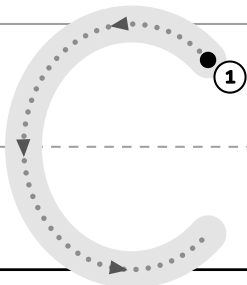
Date:

Letter C c

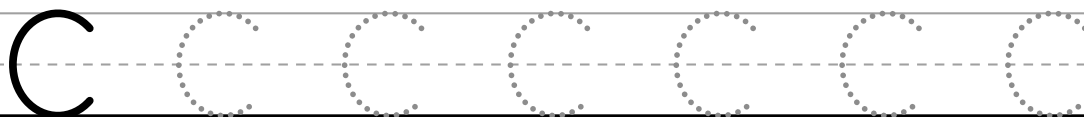
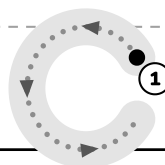
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



Name:

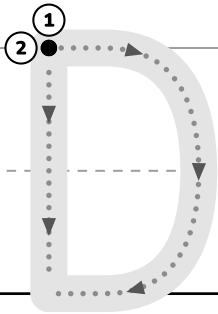
Date:

Letter D d

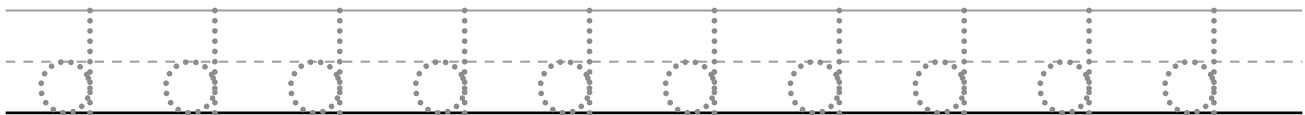
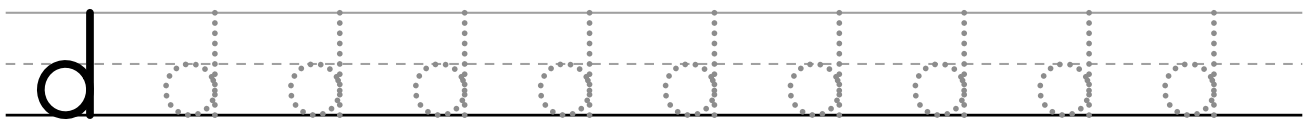
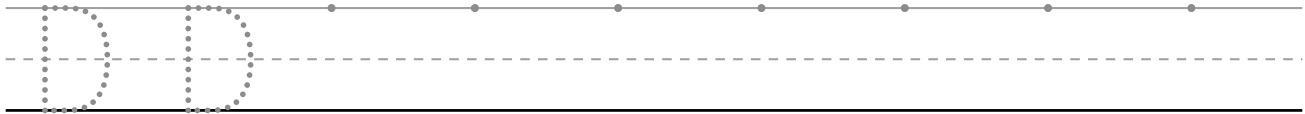
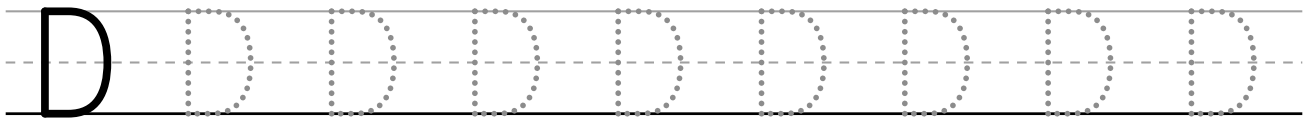
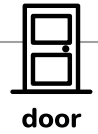
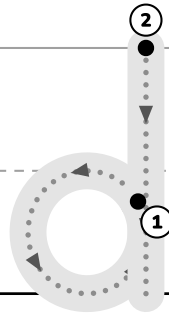
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



Name: _____

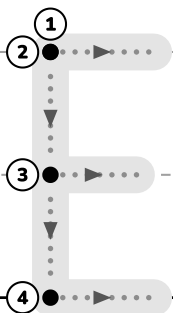
Date: _____

Letter E e

Ages 4–6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

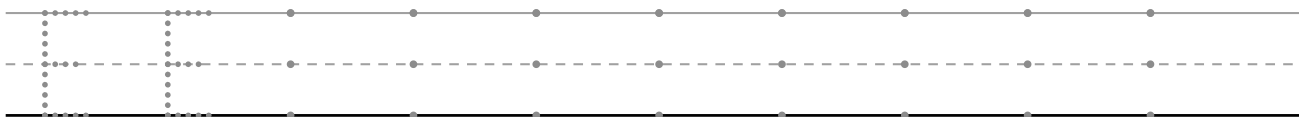
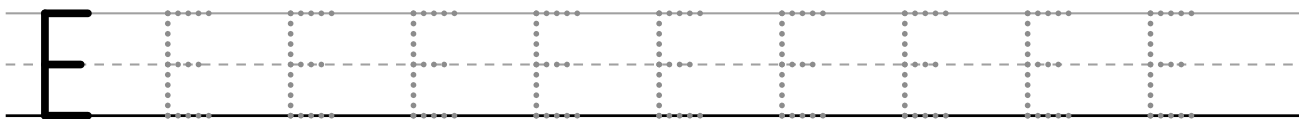
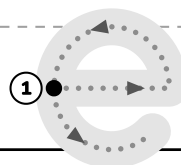
uppercase



lowercase



envelope



Name: _____

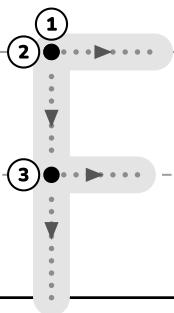
Date: _____

Letter F f

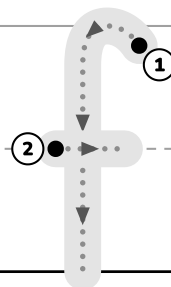
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

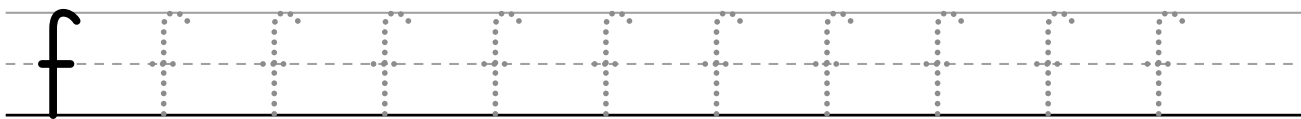
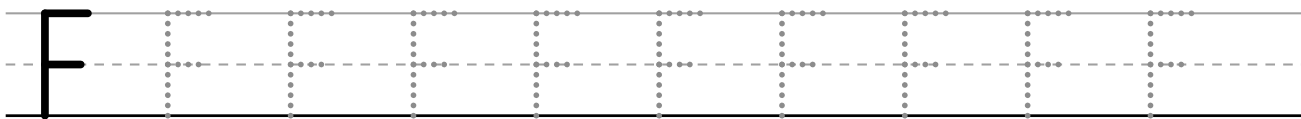
uppercase



lowercase



fish



Name:

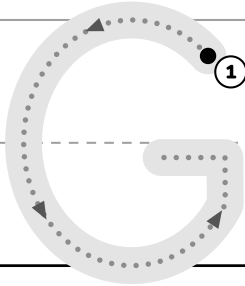
Date:

Letter G g

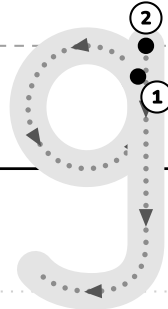
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

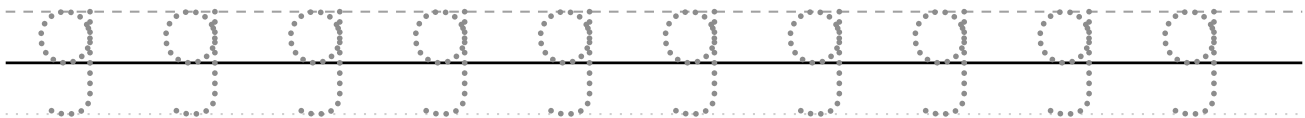
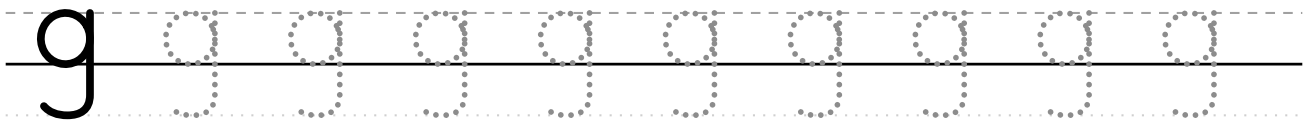
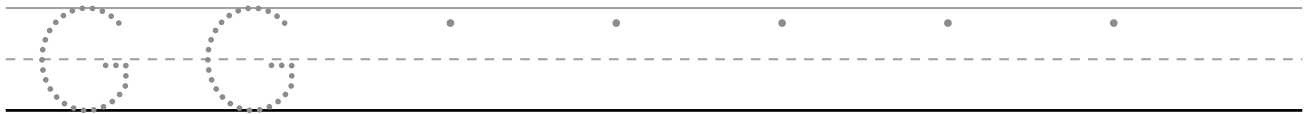
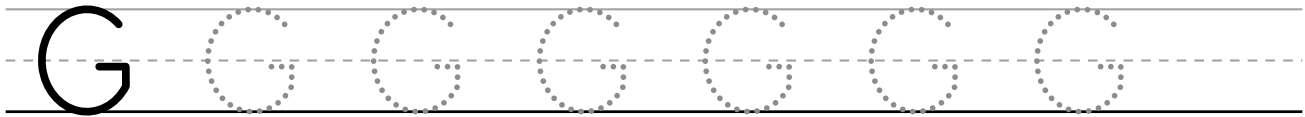
uppercase



lowercase



gift



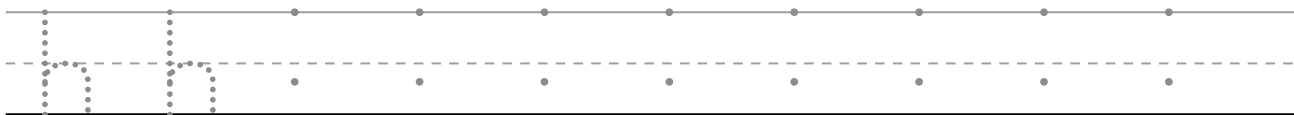
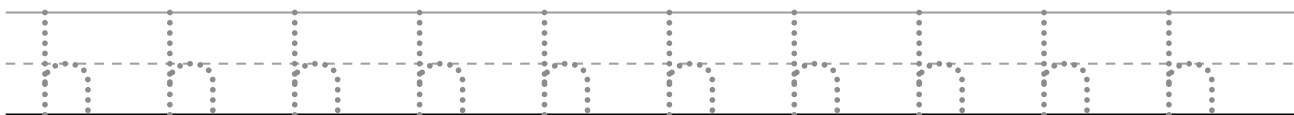
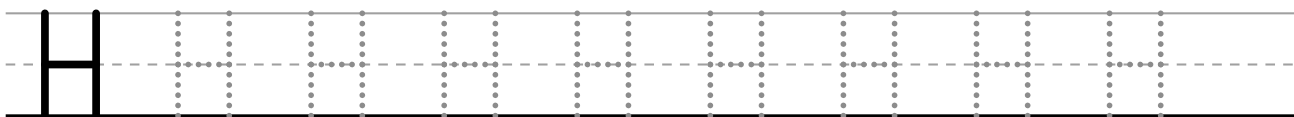
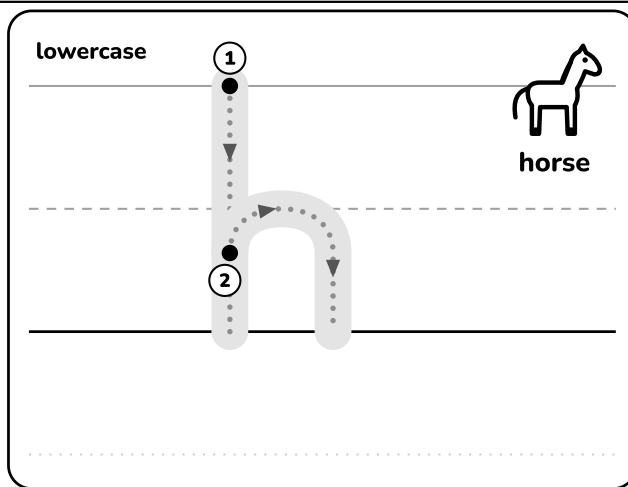
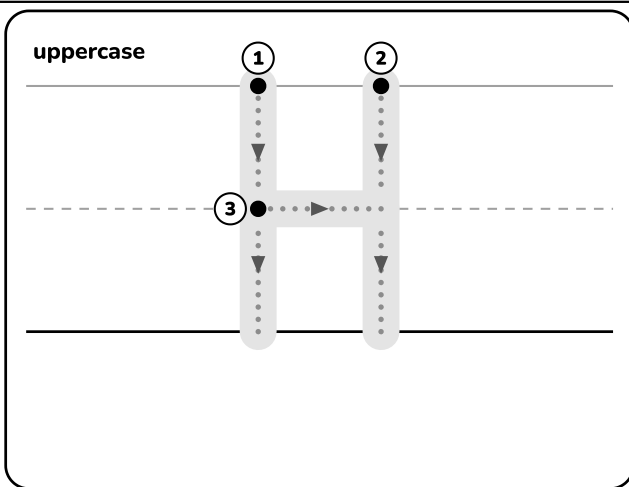
Name:

Date:

Letter H h

Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.



Name:

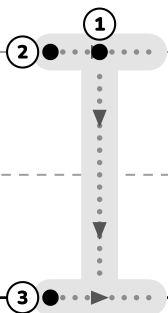
Date:

Letter I i

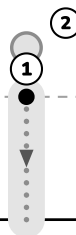
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

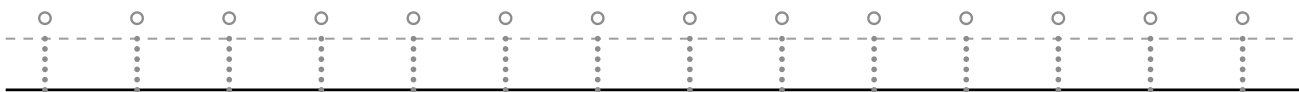
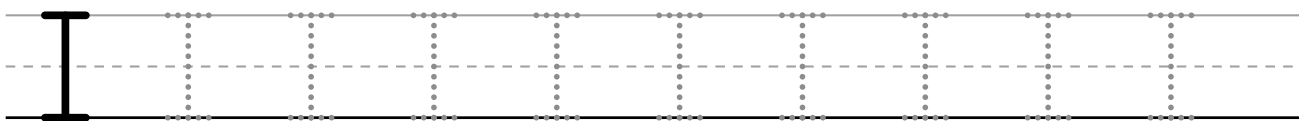
uppercase



lowercase



igloo



Name:

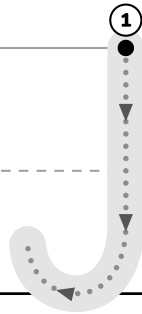
Date:

Letter J j

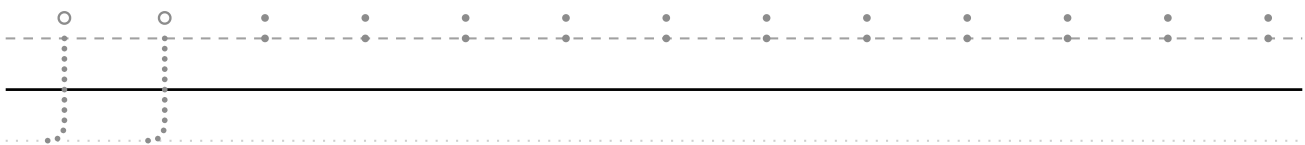
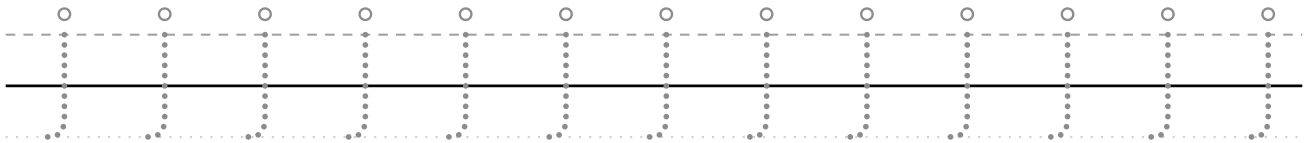
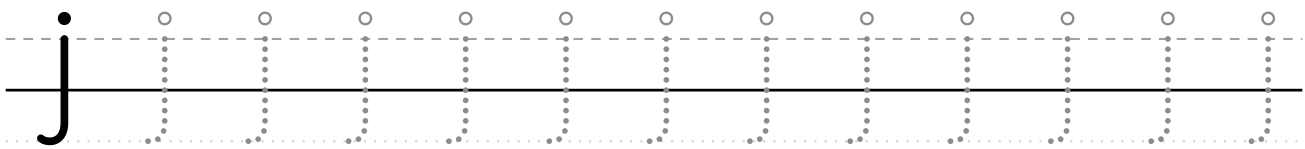
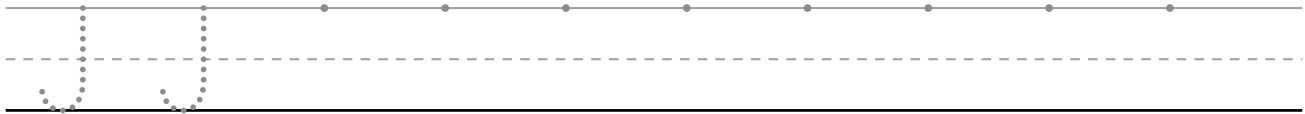
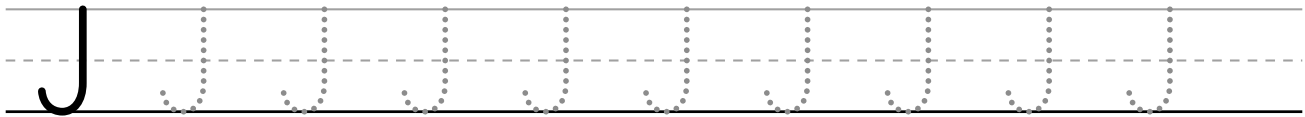
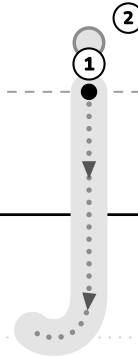
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



Name:

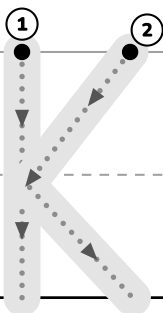
Date:

Letter K k

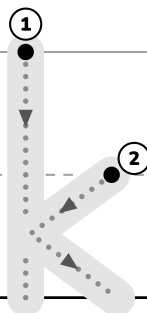
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

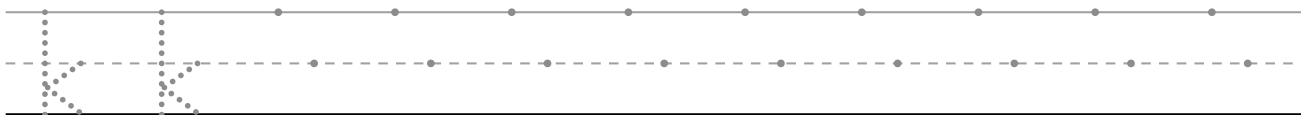
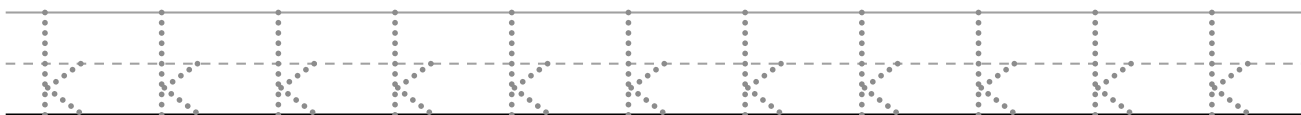
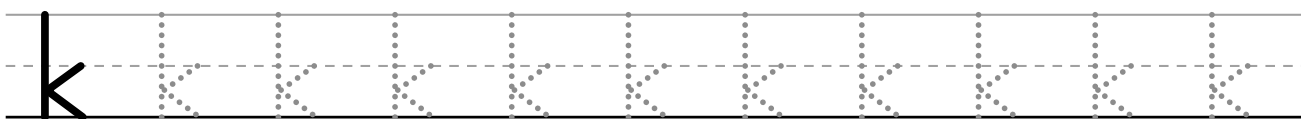
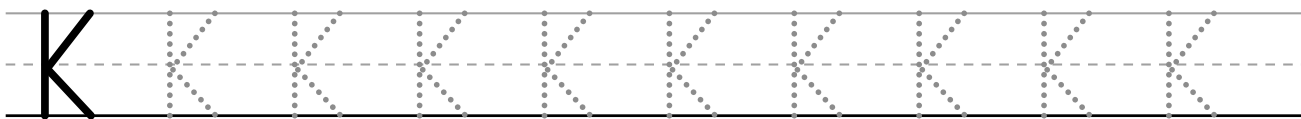
uppercase



lowercase



kettle



Name:

Date:

Letter L l

Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase

1

2

lowercase

1



lion

Tracing practice lines for uppercase 'L' and lowercase 'l'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The first row shows uppercase 'L' with a solid example followed by dotted versions for tracing. The second row shows lowercase 'l' with a solid example followed by dotted versions for tracing. The third row shows uppercase 'L' with a solid example followed by dotted versions for tracing. The fourth row shows lowercase 'l' with a solid example followed by dotted versions for tracing. The fifth row shows uppercase 'L' with a solid example followed by dotted versions for tracing. The sixth row shows lowercase 'l' with a solid example followed by dotted versions for tracing. The seventh row shows uppercase 'L' with a solid example followed by dotted versions for tracing. The eighth row shows lowercase 'l' with a solid example followed by dotted versions for tracing. The ninth row shows uppercase 'L' with a solid example followed by dotted versions for tracing. The tenth row shows lowercase 'l' with a solid example followed by dotted versions for tracing.

Name:

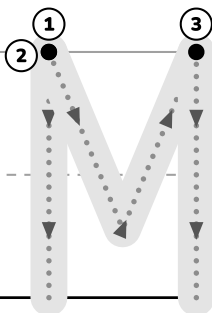
Date:

Letter M m

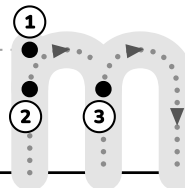
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

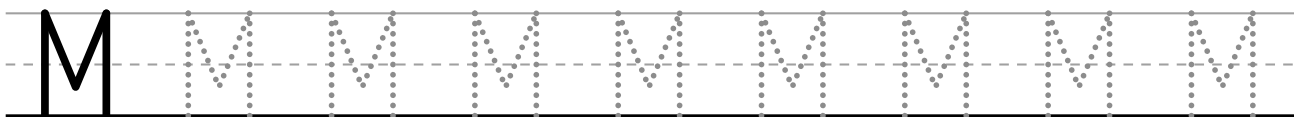
uppercase



lowercase



mushroom



Name:

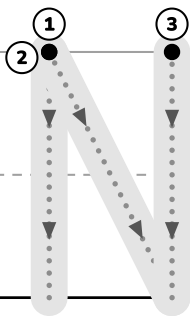
Date:

Letter N n

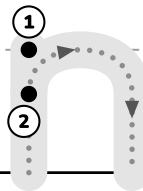
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

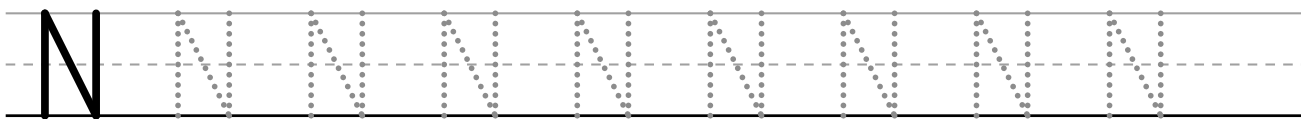
uppercase



lowercase



needle



Name: _____

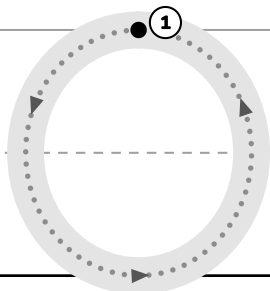
Date: _____

Letter O o

Ages 4–6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

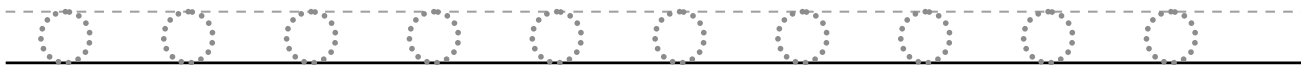
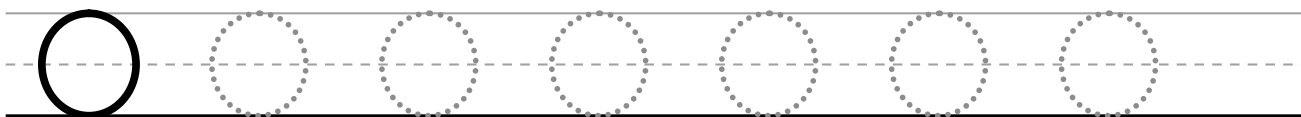
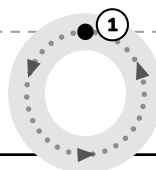
uppercase



lowercase



ox



Name: _____

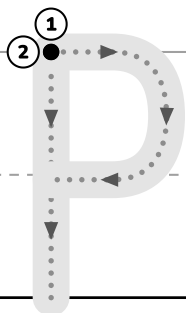
Date: _____

Letter P p

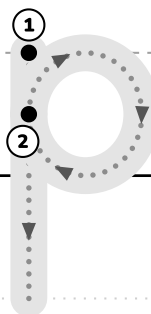
Ages 4–6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase

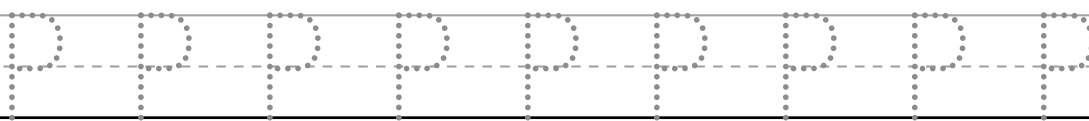


lowercase



pencil

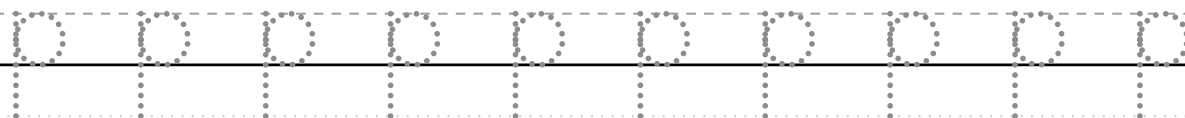
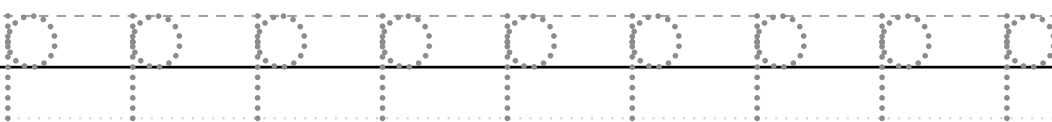
P



p



p



Name: _____

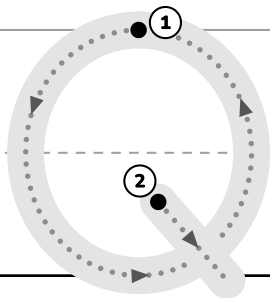
Date: _____

Letter Q q

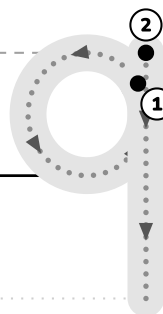
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

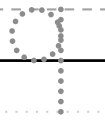
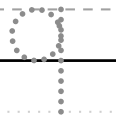
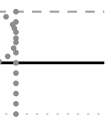
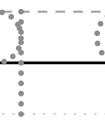
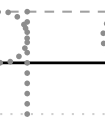
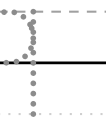
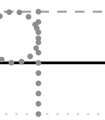
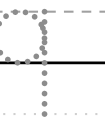
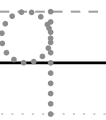
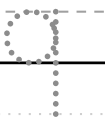
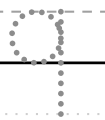
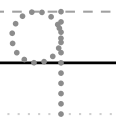
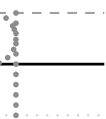
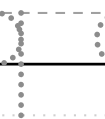
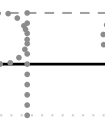
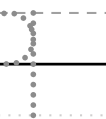
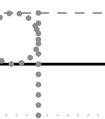
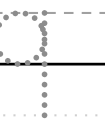
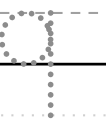
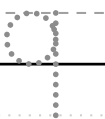
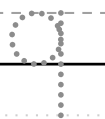
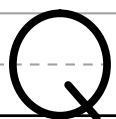
uppercase



lowercase



quail



Name:

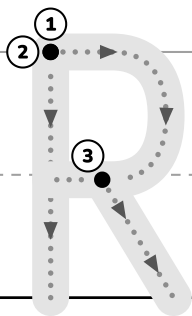
Date:

Letter R r

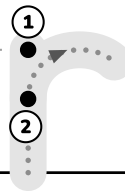
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase

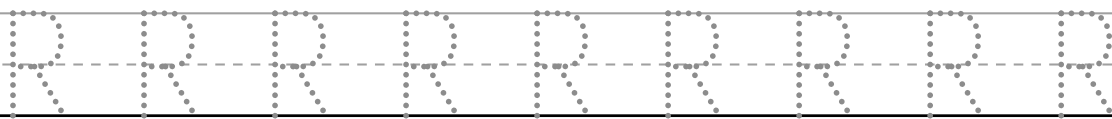


lowercase



rocket

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R R



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Name:

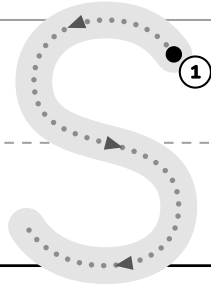
Date:

Letter S s

Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

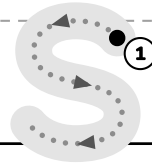
uppercase



lowercase



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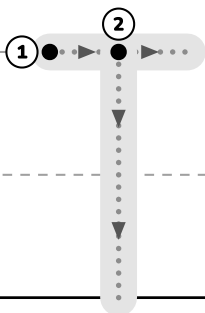
Date:

Letter T t

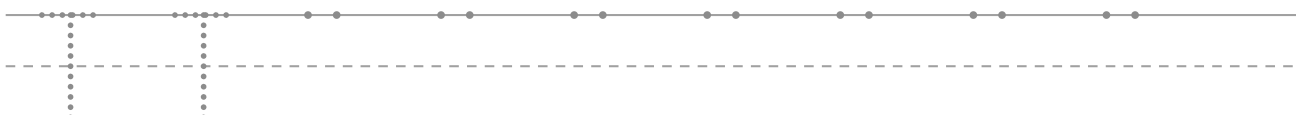
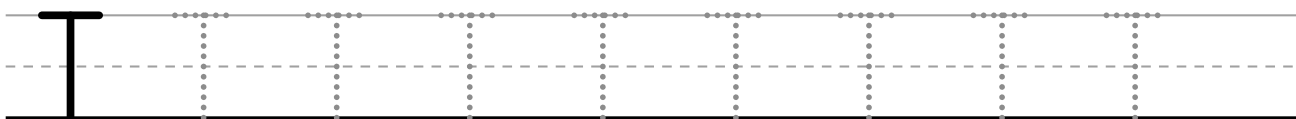
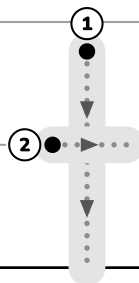
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



Name: _____

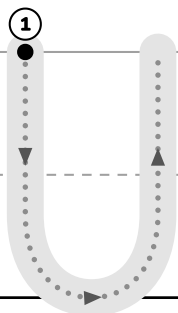
Date: _____

Letter U u

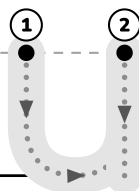
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

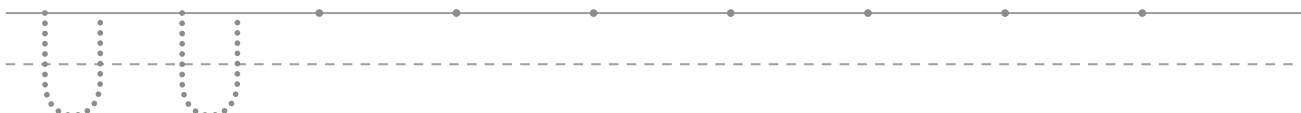
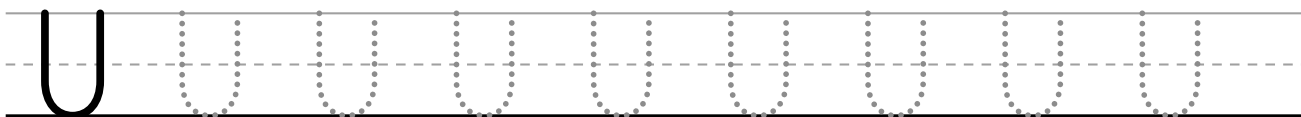
uppercase



lowercase



unicycle



Name:

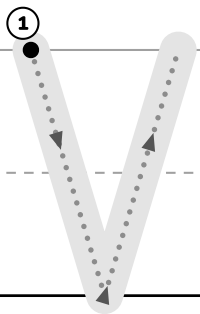
Date:

Letter V v

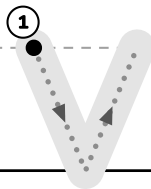
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

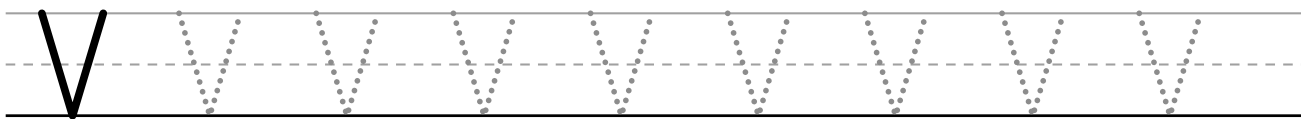
uppercase



lowercase



vase



Name:

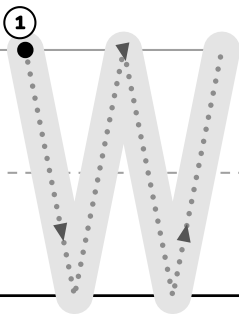
Date:

Letter W w

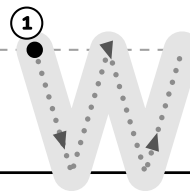
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

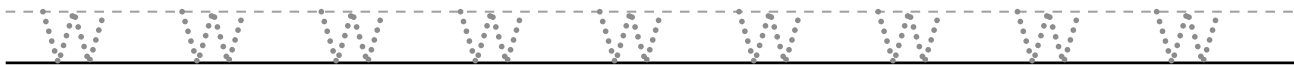
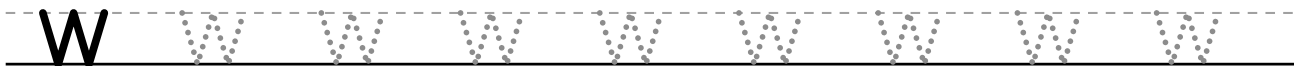
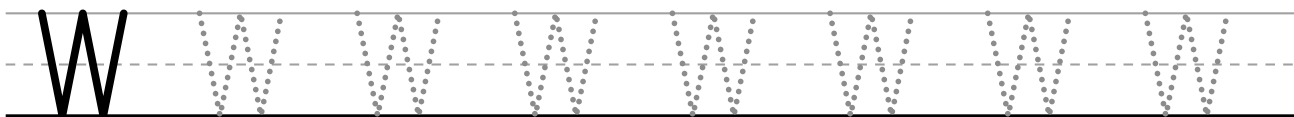
uppercase



lowercase



web



Name:

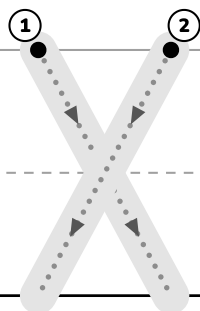
Date:

Letter X x

Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

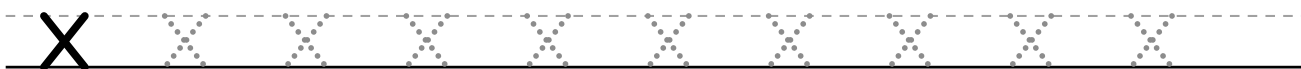
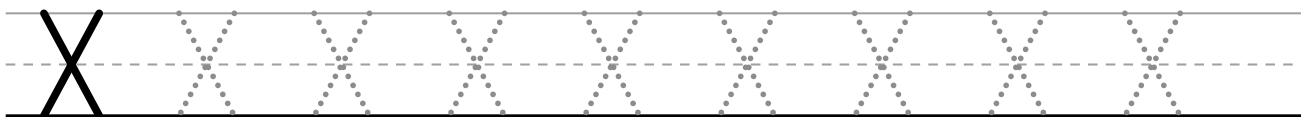
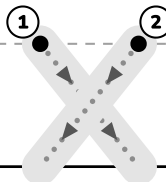
uppercase



lowercase



ox



Name:

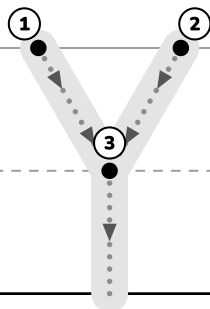
Date:

Letter Y y

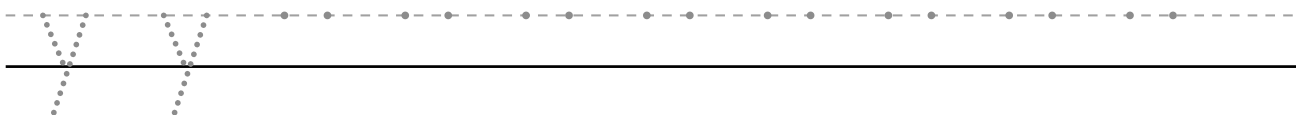
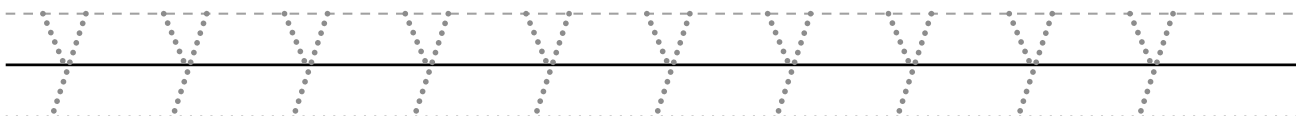
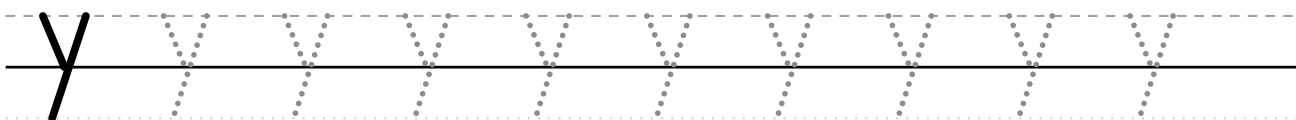
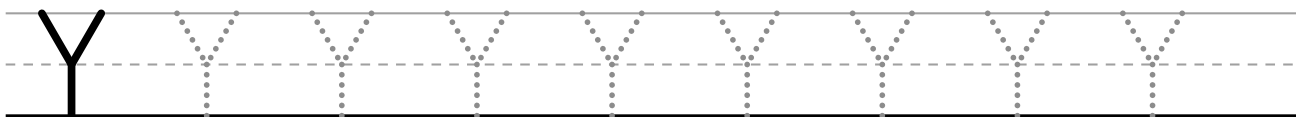
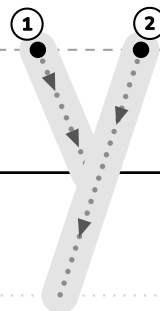
Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



Name:

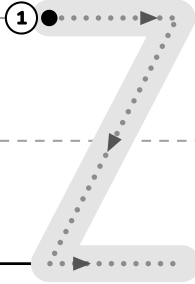
Date:

Letter Z z

Ages 4-6 · Letter formation, fine motor skills

Start at the numbered dot and follow the arrows. Trace with your finger, then with a pencil.

uppercase



lowercase



zipper

