

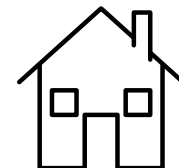
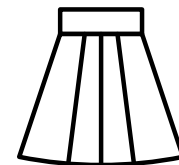
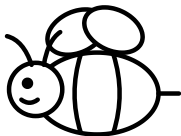
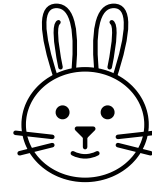
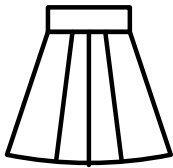
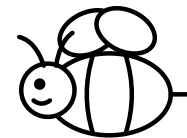
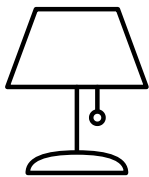
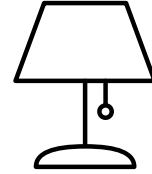
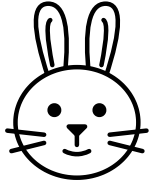
Name:

Date:

Match the same

Ages 3-5 · Visual matching, fine motor skills

Draw a line to match the pictures that are the same.



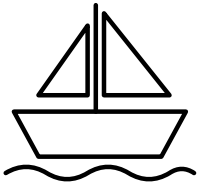
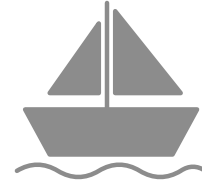
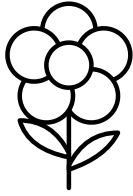
Name:

Date:

Match the shadows

Ages 4-6 · Visual perception, figure-ground

Draw a line from each picture to its shadow.



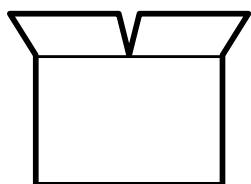
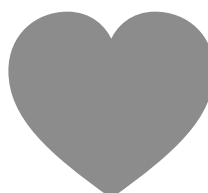
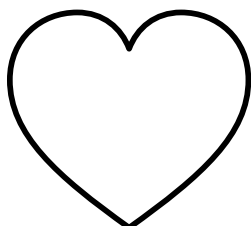
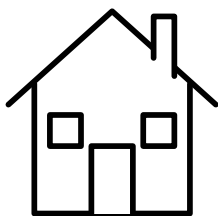
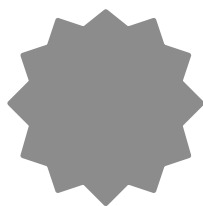
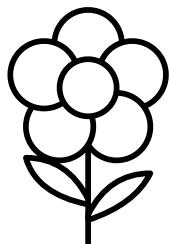
Name:

Date:

Find the shadow

Ages 4-5 · Visual perception, figure-ground

Find the shadow of the picture on the left and circle it.



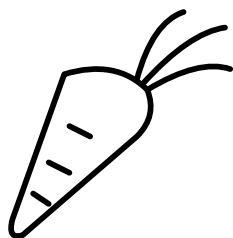
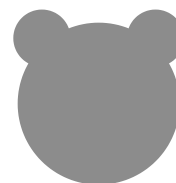
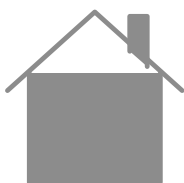
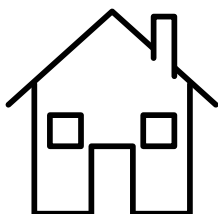
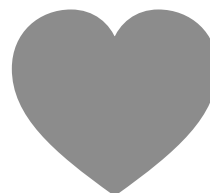
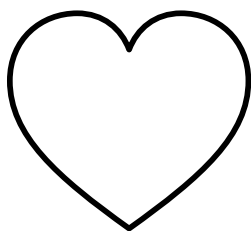
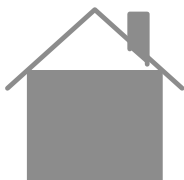
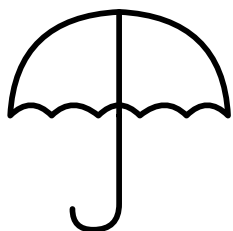
Name:

Date:

Find the shadow

Ages 4-5 · Visual perception, figure-ground

Find the shadow of the picture on the left and circle it.



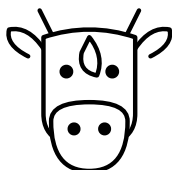
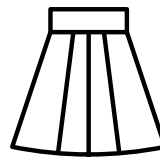
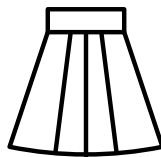
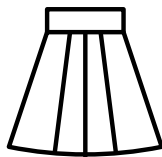
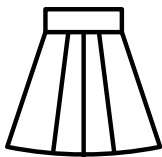
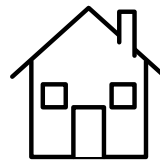
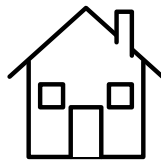
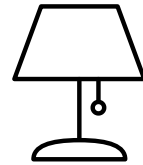
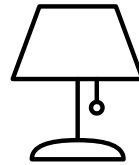
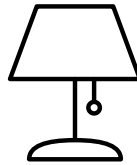
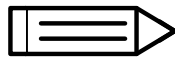
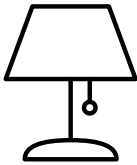
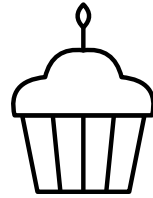
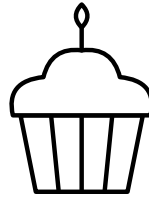
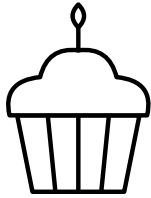
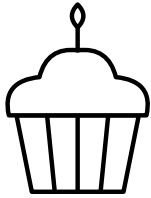
Name:

Date:

Odd one out

Ages 4-6 · Visual discrimination, attention

Circle the one that is different in each row.



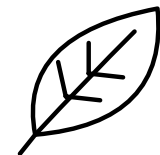
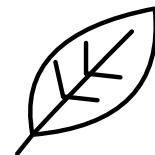
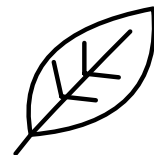
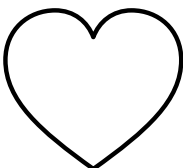
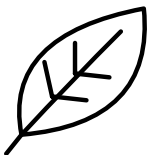
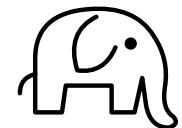
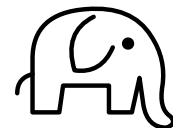
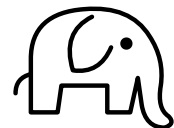
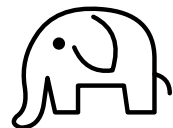
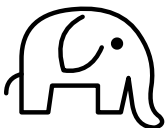
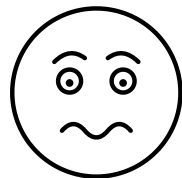
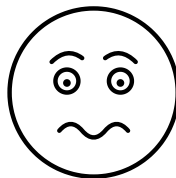
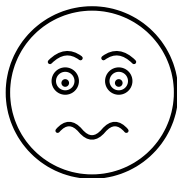
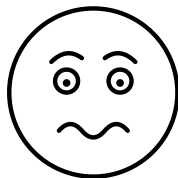
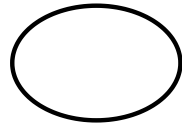
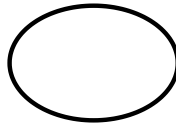
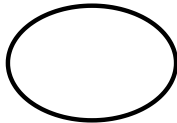
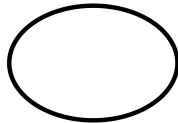
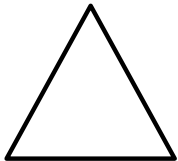
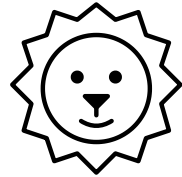
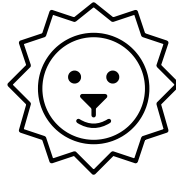
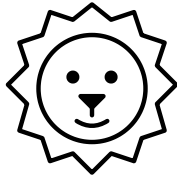
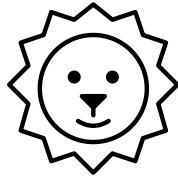
Name:

Date:

Odd one out

Ages 4-6 · Visual discrimination, attention

Circle the one that is different in each row.



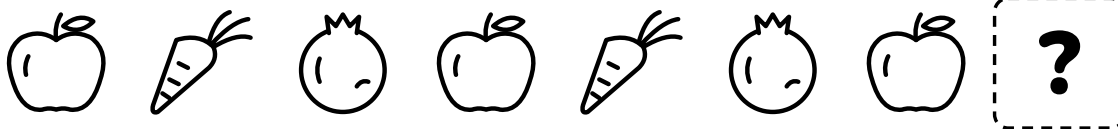
Name:

Date:

Complete the pattern

Ages 4-6 · Patterns, early math

Say the pattern out loud. What comes next? Circle it below or draw it in the box.



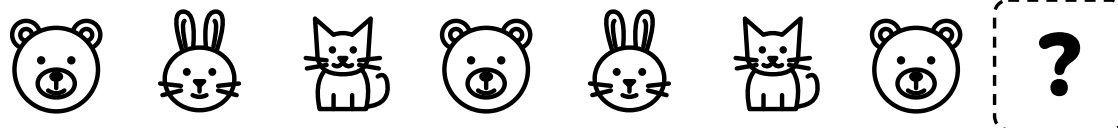
What comes next?



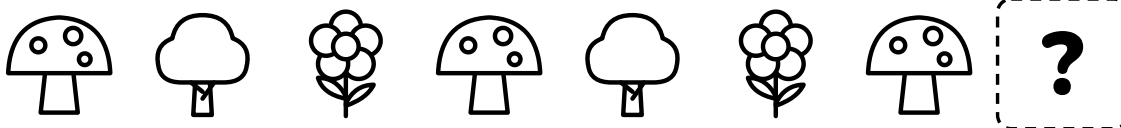
What comes next?



What comes next?



What comes next?



What comes next?



Name:

Date:

Complete the pattern

Ages 4-6 · Patterns, early math

Say the pattern out loud. What comes next? Circle it below or draw it in the box.

